



Strengthening international collaboration in higher education.

ATACAMA DESERT STUDY VISIT 2022-23

Sample Program

The following sample program describes the structure and nature of potential activities.

The featured program can cover diverse study aspects related to the desert: from Physics and Astronomy to Public Health and Community Development, or from Anthropology and Climate Change to Archaeology and Pre-Hispanic Art.

Our programs can address any academic studies since we collaborate with higher education institutions across the country and can select those who offer the specific area of study and provide the options of related site visits.

- *Students from the host University are invited to take part in sections of the study visit, to promote interaction between visiting and local students.*

Programs are delivered in English (unless otherwise required by the visiting group).

Please note that all the described activities are suggestions, and they can be modified according to specific requests.

The Program Includes:

- All meals (except for one or two occasions when the group is traveling)
- Hostel accommodations
- All transport within Chile
- All activities at/with host university described in the program
- An English-speaking representative from Tarea Global always travelling with the group
- Additional insurance coverage

The Program DOES NOT Include*:

- Air tickets to and from Chile.
- Compulsory health insurance.
- Services not described in the program.

*We can provide with guidance an options regarding items not covered.



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PROGRAM DETAILS*

*Sample program

	Main activity	Comments
Day 1	<p>AM – Arrival at Santiago’s International Airport Transport to hostel PM – Welcome and introductory talk Free afternoon and/or sightseeing</p> <p><i>(Lunch, dinner, accommodation, airport shuttle)</i></p>	<p>Introductory talk about the study-visit and to provide some context about Chile and Santiago. Snacks and cold/hot drinks will be available. A late afternoon/evening visit to some of Santiago’s landmarks can be organised – depending on how energetic everyone is feeling after the flight.</p>
Day 2	<p>AM – Flight to the city of Antofagasta PM – Free afternoon and/or sightseeing</p> <p><i>(Breakfast, dinner, accommodation, airport shuttle)</i></p>	
Day 3	<p>AM – Visiting students and academic staff visit host University.</p> <p>PM – Site visits</p> <p><i>(Breakfast, lunch, dinner, accommodation, transport)</i></p>	<p>Suggested activities:</p> <ul style="list-style-type: none"> - Meet and greet with local students and academics - Initial lecture (topic to be defined according to the visiting institution’s interests) - Meeting with International Relations staff. <p>Site visits:</p> <ul style="list-style-type: none"> - Site visits are selected according to the visiting institutions interest, they can be related to the study topics of the visit, or they can be an opportunity to explore local context and culture. - Students from host university join the group.
Day 4	<p>AM – Visiting students and academic staff visit host University.</p>	<p>Suggested activities:</p> <ul style="list-style-type: none"> - Lectures (topic to be defined according to the visiting institution’s interests)

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	<p>PM - Antofagasta historical landmarks</p> <p><i>(Breakfast, lunch, dinner, accommodation, transport)</i></p>	<p>Site visits</p> <ul style="list-style-type: none"> - Academic staff meet local peers to explore possible future collaboration areas. - Students from host university join the group.
Day 5	<p>AM - Bus trip to San Pedro de Atacama</p> <p>PM - Free time to explore the small village of San Pedro (market, church, Meteorite Museum).</p> <p><i>(Breakfast, lunch, dinner, accommodation, transport)</i></p>	<p>San Pedro is a very popular spot in the Atacama Desert receiving visitors from all over the world. It is the centre of several communities and settlements of the Atacama peoples and demonstration of their traditions are well represented here. Also, it is a very rich archaeological site.</p> <p>San Pedro is the base camp from where the group explores astronomical observatories, visit local indigenous communities and other desert sites. Selection of sites to visit according to the study focus of the visit.</p>
Day 6	<p>AM - Lecture 'The Atacama Peoples', UCN's Instituto de Investigaciones Arqueológicas (IIA) and Museum P. Le Page.</p> <p>PM - Visit the Atacama Large Millimeter Array (ALMA) Observatory complex.</p> <p><i>(Breakfast, lunch, dinner, accommodation, transport)</i></p>	<p>The IIA in San Pedro is offers postgraduate programs in both Archaeology and Anthropology and it is also responsible for the Anthropological Museum which holds a 3000+ collection of pre-Columbian artifacts. Unfortunately, the museum is currently closed to public.</p> <p>Besides the lecture with researchers at the IIA, the visit to the museum could be an opportunity to explore further collaboration between UCN and Regis' Museology program.</p> <p>At the observatory students will learn how astronomers use the radioscopic antennas to observe the light emitted by cold temperature objects in space, in search of a better understanding of deep mysteries about planet formation or "digital fingerprints" of complex, even organic, molecules. Students could discuss with ALMA staff about the health challenges associated to high altitude workplaces, talk to international astronomers and/or find out about the scientific research associated to astronomy, among other options.</p>



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Day 7	<p>AM – PM Visit to nearby villages (Toconao, Peine, Socaire)</p> <p><i>(Breakfast, lunch, dinner, accommodation, transport)</i></p>	<p>Students can visit different communities and settlements in the San Pedro area. Potential learning objectives could include: the Likan Antai peoples' culture; climate change and its effect on traditional desert agriculture methods; traditional water management systems in desert communities, public health, and human development, etc.</p> <p>In the evening, students will travel to the 'Moon Valley' for nocturnal star gazing and learn about indigenous people and their ancient astronomical observations.</p>
Day 8	<p>AM – Tatio Geysers, a source of geothermal energy, located at 4960 meters (13900 feet) above sea level. Sal Lake National Parks.</p> <p><i>(Breakfast, lunch, dinner, accommodation, transport).</i></p>	<p>Atacama desert's geography and local flora and fauna.</p>
Day 9	<p>AM – Return flight to Santiago PM – Free afternoon</p> <p><i>(Breakfast, lunch, dinner, accommodation, transport).</i></p>	
Day 10	<p>AM – Final assessment and reflection activity PM – Return flight</p> <p><i>(Breakfast, lunch, transport to airport).</i></p>	